

Course Outline for: DENH 2240 Clinic 2 Theory**A. Course Description:**

1. Number of credits: 2
2. Lecture hours per week: 2
3. Prerequisites: Acceptance into the Dental Hygiene program
DENH 1142 Clinic 1 Theory
4. Corequisites: DENH 2241 Clinic 2
5. MnTC Goals: None

Students prepare for dental hygiene practice by focusing on professionalism, ethics, and quality assurance. Students learn evidence-based decision-making, treatment planning, and effective communication skills to improve patient care. Additionally, they study nutritional counseling and nicotine cessation strategies. Students also explore advanced and specialty instruments, enhancing their clinical knowledge. The knowledge students gain from the National Board Exam overview helps them prepare for licensure. By creating an e-portfolio, students document their progress and achievements, supporting their transition to professional practice.

B. Date last reviewed/updated: May 2025**C. Outline of Major Content Areas:**

1. Professionalism
2. Ethics
3. Quality Assurance
4. Evidence Based Decision Making
5. Treatment Planning
6. Communication
7. Nutritional Counseling
8. Nicotine Use Disorders and Cessation Counseling
9. Advanced and Specialty Instruments
10. National Board Exam Overview
11. E-Portfolio

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Create a professional framework for dental hygiene practice.
2. Integrate the roles, competencies, interprofessional relationships, and ethical standards of the profession.
3. Use ethical decision-making processes to resolve complex ethical dilemmas.
4. Analyze the role, value, and evolution of professional codes of ethics in healthcare.
5. Critique the role of the dental hygienist in addressing oral health disparities, access to care, and social responsibility.

6. Apply risk management principles in dental hygiene practice.
7. Apply evidence-based decision-making process into clinical dental hygiene practice.
8. Create a comprehensive, patient-centered treatment plan for complex periodontal cases.
9. Apply interpersonal and communication skills to effectively interact with diverse population groups and members of the health care team.
10. Demonstrate effective patient-centered nutritional counseling.
11. Analyze system and oral health effects of nicotine use disorder.
12. Demonstrate effective, evidence-based nicotine cessation counseling techniques to support patient behavior change.
13. Evaluate the design, function, and clinical application of advanced and specialized debridement instruments.
14. Construct a preliminary educational portfolio that showcases ongoing competency development and self-assessment in the dental hygiene program.
15. Prepare for the National Board Dental Hygiene Examination.

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Case-Based Role-Playing
2. Assignments
3. Oral Presentations
4. Discussion Board
5. E-Portfolio

F. Special Information:

None